

In Spring 2017 DCPS collected written feedback on postcards from DCPS students, staff, teachers, families and community members. Postcards were disseminated across the city at DCPS schools, libraries and recreation centers. The feedback collected is below.

| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
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| 100% of my students are meeting and exceeding their goals | 100% college acceptance rate | Keeping kids productive |
| 12th Grade | 100% graduation rate | Schools are improved |
| 4 year university beginning my career | 20% more students on or above grade level | Schools are improved |
| 5 years attending a top high school | 21st century technology | "High quality" PD for educators |
| 5-10 years of college | 21st century technology and education | "Peer to peer" interaction |
| A better education | 90% graduation rate and 60-30 | (home address) |
| A career in music | A better, more consistent administration | 100% graduation rate and students admitted to college |
| A career in music | A face lift | 12 month employment/pay for "paraprofessionals" |
| A child of morals | A full modernization of school | 2017 technology |
| A child that loves school and is ahead of his peers | A gym. Better desktops/computers aka laptops | 95-100% of students at or above grade level with art education. Art education (music instrument), Languages starting at PreK3 |
| A classroom with 10-12 students, better quality education | A high graduation award. | A better average of kids not dropping out |
| A clear understanding of best practices | A high graduation rate | A good community |
| A college degree and making close to 6 figures | A new administration | A productive work environment |
| A feeder school offering the same educational tools as Van Ness | A new school | A safe high quality high school for all |
| A feeling that I can try real things | A principal that knows her children and staff and having excellence. | A variety of adults that work together |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|---|---|
| A good college getting better at writing | A proper budget/higher per pupil | Academic excellence |
| A good college getting better at writing | A real STEM program more Spanish, music, and drawing with behaviors, plus improving McKinley middle school. | Act |
| A good education | A safe environment without bullies | actively involved in student lives |
| A good education and a good paying job | A school with no depression problems because of the workload | Adding more events for school |
| A good high school experience | A teacher | Additional early childhood programs |
| A good job | Ability to excel academically and lead the way for DCPS | Address issues faster |
| A good life and a good job | Ability to provide high-level education such as dual enrollment | After school programs |
| A good school fully staffed and accessible to my kids | Academic achievement | Again, these men who are products of DCPS and worked to give back are not being kept! |
| A good strong teaching staff that cares as well pushes my child to be great | Academic excellence | Alignment across central office (no more silos) |
| A great education | Academic excellence and ambition | Alignment of funds; makes little sense to have funding in 3 different offices |
| A great education and well adjusted kids | Academic goals | All highly effective teachers |
| A great principal who stands behind her teachers and not try to tear them down | Academy | All schools being equal in regards to quality and education |
| A great school environment for children | Accessible resources around the building | All wards have access to dual language programs |
| A job | Achievement or assessments + modernization | Allow levels of autonomy for same schools |
| A leader in a principal; someone who builds morale | Add a computer lab and better specials | Allowing me to go to School Without Walls |



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| A negotiated contract, established curriculum, child centered development policies | Add more recess | An Et-15'S being treated/valued/compensated and fairly assessed as teacher are |
| A new contract | Addition of all elementary grades and high quality teachers | An overhaul of central |
| A next grade school | additional funds for extra teaching | ATS education and less testing |
| A nurse assigned to our school daily. We have needy children health wise and no nurse every day | Additional parent support and to make up for DCPS budget shortfalls | Attain the grading scale |
| A school system that promotes diversity and out of the box thinking | Address divisions amongst students | Attend more schools |
| A school that is respected by the administration in central office providing a budget to help support the needs of this community | Address racial discrimination | Attend/schools/ask kid opinions more to get the inside |
| A sex preparational class | Address/try to solve racial division | Awesome middle schools |
| A stable job/good education | After school help | Be fair in hiring |
| A substantial job with a degree | After school soccer team | Be more improved in learning |
| A supporting environment that allows kids to succeed. | All A's | Be the highest school system where the students area able to excel after college. |
| A teacher | All good | be your best |
| A variety of opportunities to learn, explore and developing a supportive environment | All of our kids leave our building on track to be college and career ready | Becoming a better program |
| A well staffed school with excellent communication between parents & teachers | All students show growth | Becoming a leader in education. High test scores |
| Ability to be college-ready | All students succeeding above grade level | Becoming better as a whole |
| Ability to make best grades possible | All wards have access to dual language programs | Becoming less bad |



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| Ability to understand in class, passing | An environment where children can reach their full potential | Before care |
| Ability to understand in class, passing | An inclusive environment | Being a sanctuary for all |
| Ability to understand my classes | an inclusive environment where speech has not been ignored. | Being there for support |
| Academic + social progress | An open community | Being there for the students |
| Academic accomplishment | An open community | Benefits for all |
| Academic accomplishments | An updated technological infrastructure | Better |
| Academic achievement | And upgrade to the playground and laptops | Better |
| Academic challenge, college prep, positive school environment, happy teachers | Anne Beers Elementary | Better access to education |
| Academic excellence | Approachable leadership and increased student engagement; Teacher satisfaction. | Better accountability |
| Academic excellence and ambition | Arts & music program fully funded. Ross students feed into DEAL middle school | Better alignment of our resources; makes no sense to have OTL and OIP |
| Academic growth, attending quality middle + high schools | Arts programs | Better at communication |
| Academic rigor, high expectations | Autonomy to respond to our unique school community's needs | Better attention to development of the entire child as a person |
| Academic success | Awesome athletics program, awsome academics | Better behavior |
| Academic success, whole child approach, treating the family with respect | Banneker renovation | Better breakfast and no lunch |
| Academic success; learning as much as possible! | Be better | Better communication |
| Access to great schools regardless of zipcode/ward | Be one of the better | Better communication and schools |



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| Accomplish school work graduating on time | Be successful | Better curriculum |
| Accomplishing my goals | Beat Wilson | Better curriculum; better security; better communication |
| Accomplishing my goals and graduating | Beat Wilson | Better food |
| Accomplishing the school-based curriculum | Becoming a charter school | Better food |
| Achieving my long term goals | Becoming a charter school | Better food for students |
| Acquiring a good education | Becoming less racist | Better food for students |
| Activities access to info, dialogue | Becoming more diverse | Better food for students |
| After care programs for sports and challenging their minds | Becoming the best achieving elementary school | Better funding |
| After graduation get a good job | Behavior supports | Better gyms and pools and basketball teams |
| Al education; Becoming the best young adults possible | Being a top school in DC | Better involvement in schools |
| All in-boundary schools are of high quality; students not have to travel away for a good education | Being able to continue with his great legacy | Better judgement |
| All students succeeding above grade level | Being able to read and comprehend a change in behavior and attitude | Better judgement for when school is opened or closed |
| All wards have access to dual language programs | Being better than the year before | Better judgement when snow days come |
| All youth with disabilities being included in all aspects of school life | Being in a good college for my career | Better lunch |
| Allow teachers' kids to attend their own school! Gets more loyal, productive, longevity, happy teachers! Keep highly effective teachers. Charter schools do it - get on board! | Being more clean great teachers | Better lunch |
| Always ready to learn | Being more organized and having more activities for kids | Better lunches |



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| Always ready to learn | Being safe and scholarships | Better lunches |
| An education that competitive to all country | Being successful and smart | Better lunches (healthier), laptops and ipads |
| An environment to have the flexibility to do what's best for students | Better and bigger cafeteria also gym | Better lunches, laptops and ipads |
| An increase in enrollment | Better and greater achievements | Better management of schools |
| an open mind | Better at teaching | Better middle school options and better high school options. please give ward 2 a high school |
| An open mind | Better attendance | Better middle school options!! |
| Astronaut | Better behavior | Better middle schools in DC |
| Attending a good college | Better books | Better organization |
| Attending a good college | Better communication | Better organization |
| Attending and graduating law school | Better communication | Better organization |
| Banneker deserves a new building | Better communication | Better pay for assistants for all that teachers + administration want from us. |
| Basketball | Better community at school | Better relationships with students |
| Be a rookie basketball player | Better computers and a gym and ipads | Better reputation |
| Be able to go to college | Better curriculum | Better resources |
| Be able to have easy communication | Better education | better school environment for all |
| Be happy with the person I love, be stable. | Better facilities | Better school lunches |
| Be prepared for world | Better facilities | Better school system |



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| Be successful, and graduate from college and get a job | Better food | Better school system |
| Becoming a better reader | Better food | Better school system |
| Becoming a doctor | Better food and original uniform | Better schools |
| Becoming an instructional leader | Better food and specific shirt for the uniforms | Better sports |
| Being able to create an environment where students are motivated to learn, and reach their goals. | Better funding for clubs | Better system to evaluate effectiveness of educators |
| Being able to exceed DCPS learning goals | Better funding for clubs (robotics) | Better tech pension |
| Being able to go to college | Better good | Better test scores |
| Being able to go to college | Better grades for kids | Bettery pay for aides/paras |
| Being able to go to college and get the career I want. | Better graduation | Black male initiatives |
| Being able to go to college and make lots of money | Better laptops & gyms | Bless us all, keep up good work |
| Being able to graduate and achieve his/her goal | Better leadership | Brent is the best school ever! |
| Being able to have a great education | Better lunch | Brown Education |
| Being able to play, after-care, recess | Better lunches and options | Build culture in central office with intersectional lunches across offices |
| Being able to progress and move up through DCPS | Better lunches. More quality schools | By kids going to college |
| Being able to provide for myself | better lunches/breakfast | Campus is not racist |
| Being able to see growth and improvement in my child's learning | Better middle school to feed into | Care for students |
| Being able to see our strategic goals come to fruition | Better organization and communication | Caring about students rather than test scores |



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| Being able to support myself and getting into a good university | Better relations in community | Casual Fridays with jeans |
| Being able to support myself and my family | Better relationships between staff and students | Central office - updates to project rooms/working spaces. Some equipment works and others don't. We need someone who is responsible for making sure every day these rooms are operational |
| Being an active parent | Better resources | Central office engaged with school's need for equity |
| Being at a point in my life where I can give back | Better school lunches | Central office learns to improve internal communication to propose mandates at a school level |
| Being at the beginning of my career | Better school lunches | Central office needs more transparency within its own office. If there will be a reorganization, even small, we should receive 60 day notice before implementation. |
| Being better than before | Better supplies | Central office needs transparency. DCPS management needs to create a plan on how to receive feedback from direct reports and employees throughout their offices. |
| Being competitive with children of the same age in other school districts | Better supplies | Change the lunch |
| Being excited about learning | Better teachers | Change the name of "para professionals" to partner teachers |
| Being fluent in a foreign language: mandarin or spanish | Better teachers | Changing to new tests |
| Being focused, attentive, and successful | Better use for technology, for school website, for learning more skills | Charter and private schools are no competition |
| Being happy | Blue ribbon ranking 95-100% at or above grade level | Checking on schools more often |
| Being happy | Brown Education | Children |
| being happy | Browne EC should make their teachers better | Children first |



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| Being happy in life | Browne education campus to have more trips and better food | Cleaner environments, maintained school buildings |
| Being in a good college for my career | Budget increases that align with our school improvement. | Clear & timely communication |
| Being in a good college for my career | Budgeting | Clear understanding of common mission between all offices within central office |
| Being in college | Build back our school community | Closing achievement gaps and keep growing enrollment |
| Being prepared for life after school | Building a solid community | Closing the achievement gap between black and white students |
| Being promoted | Building community | College prep |
| Being recognized for my skill-set and what I can offer students + staff | Building great parents and community involvement | Combine OIP Math and OTL Math, content separate from instruction makes no sense |
| Being respectful and responsible | Building solid community | Communication |
| Being team oriented | Building up a culture of learning and respect | communications |
| Being the best they can | Bully-free zone | Community service |
| Being well rounded and academically curious | By getting kids to graduate | Compensation |
| Being where he needs to be or beyond academically | Calm environment; students prepared to learn | Competitive pay for teaching staff |
| Being where they need to be academically | Cambiar la comida | Competitively addresses charter competition and programs |
| Better at math | Can send kids to a decent high school | Concern for students |
| Better chances | Cardozo es una de las escuelas mas mala | Consistency |
| Better curriculum | Cardozo have a different types of classes | Consistency in staff elimination for high turnover rate. Impact! |



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| Better education and culture understanding | Cardozo should have a table tennis program | CONSISTENCY! Let's stop high turnover. |
| Better food | Cardozo should have specific uniform as check and be strict if student do not let student get in without uniform | Consistent curriculum |
| Better future | CES Betterment | Constant movement forward and maintained support |
| Better growth in learning | changing data and asking teachers to change grades does not help students; segregation among students; blacks in basement | Continue the free study abroad program |
| Better Junior High School | Children learning being respectful | Continue to work and stay on task |
| Better lunch | Children reading and doing math on grade level | Continued existence after Devos |
| Better materials and resources | Clean | Continued improvement in academic excellence |
| Better MS optionswe were cut out of Wilson and Cardozo is not currently unacceptable | Clean | Continuing to create a safe environment |
| Better person for kids | Closing the achievement gap between black and white students | Continuing to encourage a safe learning environment |
| Better reading and people skills | College prep | Continuous advancement of curriculum and goals for students |
| Better services with some teachers. Receive degree | Colleges don't know yet | Contract |
| Better world | Comfortable diversity | Contract |
| Building the GED rapport with students | Comfortable with diversity | Core creative means of assessing achievement |
| By getting my education | Competition for enrollment | Creating a more fluid system |
| By helping my classes | computers | Cultural competency. All students = great free education |
| Career advancement | Computers and gyms | Curriculum is strengthened |



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| Career in music | Confirms to provide an education to students | DCPS Central office engagements outside of All-Hands |
| Certified Lead teacher. 15% increase in HS graduation rate | Consistent communication | DCPS continues to have activities |
| Challenging school environment and social, emotional development | Continuation of academic achievement and a better school community | DCPS growth |
| Change food | Continue for everyone to graduate | DCPS is good people that do so much for us |
| Change the food | Continue offering art and music | DCPS Olympics |
| Change the food | continue supporting teachers and student growth | DCPS Olympics |
| Change the food of the school | Continue supporting the teacher and student growth | DCPS schools also help people around their neighborhood as well |
| Child | Continue the Banneker legacy | DCPS Walkout |
| Child | Continue the current programs | DCPS walkout |
| Child who is educated, deeply and thoughtfully, strong writing skills | Continue to educate high graduation rate and acceptance to college | Decrease learning gaps as compared to nearby states |
| Children (students) reading at or above grade level. Obtaining permanent teaching position. | continue to meet the academic and social emotional needs of students | Delivering high quality education to all who enroll |
| Children continue to thrive and enjoy learning | Continue to send children to college | Develop a better grading system |
| Choice in my PD to continue growing towards my own specific goals | Continue to thrive | Develop gifted and talented programming |
| Classroom management. Skills and confidence in the craft. | Continued academic excellence | Discontinue insisting that students get passing grades who do not earn them; yet teachers are evaluated on passing grades |
| College | Continued academic excellence | Diverse schools |



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| College | Continued education opportunities | Diverse schools, no segregation; set aside seats to create diversity |
| College | Continued excellence | Diversity and equality |
| College | Continued excellence | Diversity in schools |
| College | continued student success | Do better |
| college | Continued success | Do better |
| College | Continued success | Doing community service |
| College | Continued success of students | Don't be racist |
| College | Continuing good record | Don't collapse |
| College | Continuing success | Earning a higher ranking |
| College | Continuing to excel in academics | Educating teachers properly |
| College | Continuing to excel in academics | Education |
| College acceptance | Continuing with its good record | Emphasis on socio-emotional health |
| College and a potential job as a lawyer | Continuous support of central office and the board | End of DCPS program |
| College and give them a job | Continuous to be the top DCPS | End of DCPS program |
| College and music | Contract | End of racism in schools |
| College and music | Contract | Engaging/ experiential learning |
| College degree and job | Correctly sized student body with sufficient budget to maintain its great education | Equal opportunities for education for all quadrants of the city |



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| College degree and job | Create a safe learning and teaching environment that can help students succeed in their long-life learning process. | Equal opportunities for quality education and infrastructure |
| College degree, marines | creating a strong community | Equal support and representation as families in Wards 1 & 2 |
| College graduate | Creating a strong community | Equality for all students |
| College graduate | Culture | Equality, success in school, college admissions |
| College graduate | Curriculum (ELA) that's common | Every kid will have a neighborhood school where he/she can succeed |
| College graduate | DC Prep BMC | Every person in the central office needs to be trained in REES!!! |
| College graduate | deberia de ensenar a respetar | Every school like Van Ness |
| College graduation | Decreasing the number of students who are arrested and detained | Every student going to college |
| College graduation | Dedicated teachers and well-rounded education | Everyone gets a good education |
| College graduation | Dedication in educating students | Excellence, equity and empathy! |
| College prep | Demand | Fair Evaluation System |
| College preparation | Devara cambiar la comida deverion de ensenar a respetar | Fairness, certain teachers have resources - others do not. |
| College preparation and a love for learning | Different teachers; better food | Focus on human Capital development, accountability, sustainability, equitable distribution of resources. Send an employee culture survey to get real insights. We haven't been engaged in an authentic way. People worry about backlash and tokenism and may not speak up when needed |
| College ready | Diversify student population | Focus on poorly performing schools, mostly black |
| College ready; exceeding all students | Diversity in school without adversely affecting a child's self image | Focus on resources |



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| College steady job, successful family | Diversity in schools | Focus on student resources |
| College Student | Don't cut funding we have demonstrated we are a good school | Focus on students more |
| College, career, money | Duke University | Focus on the needs of all children |
| College, grad school (possibly med school) | Educated/encouraging teachers/admin | Focus on whole child. Social/emotional needs get less attention when we place so much emphasis on reading and math scores. |
| College, irving | Education | Focusing on schools that perform at lower levels |
| Community is improved | Educational center | Focusing on the quality of education |
| Community service | Effective and consistent administration | For the staff to be more focus on students rather than just for a paycheck |
| Competitive education, continue education, employed | Eliminate wastefulness in administration | Free post-secondary education for "paraprofessionals" |
| Completed college degrees with assistance from DCPS | End of racial tensions | Free study abroad program |
| Completing college | End of racism | Full support in family engagement and equality |
| Completing college | Engagement program that supports the whole child as well as teachers, parents, and support staff. | Funding, resources |
| Completing school | Enhanced electives | Game room for students |
| Comprehension/fluency | Enhanced school culture | Get off teacher's backs |
| Congratulate college and have a good life | Entering the math for the second time | Get rid of that ridiculous IMPACT |
| Consistency | Equality | Getting better |



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| Consistency in a strong, academic, and social emotional + family | Equality among students | Getting better and more people to graduate |
| Consistent curriculum | Equity in resources | Getting better test scores and rising in the rankings |
| Constantly growing | estudiando muy fuerte | Getting its reputation up |
| Continue growth is building social skills | even better results | Getting more funding |
| Continue learning academically | every senior should graduate and get them college | Getting students more focused on their futures |
| Continue to be challenged in classroom | Every student passing | Give the teachers a supportive, fair contract |
| Continue to be challenged in classroom | Everyone gets a good education | Give up money |
| Continue to learn | Everyone graduates high school | Giving equal education to all schools |
| Continue to make steps into positive direction | Everyone learning and being intelligent | Giving more responsibilities |
| Continue to provide students with opportunities. | Everything | Giving more snow days |
| continued academic excellence | Excellent staff and curriculum, arts & PE | Giving School Without Walls retroactive grade boosts |
| Continued academic growth, continued student success | expansion of our programs | Giving schools more AP schools |
| Continued diversity and for my child to have the opportunity to read about investment/money classes and to have a student ambassador program giving my child more opportunities to travel and learn about other cultures and societies | Expectations of achievement by raising the grading system to increase GPA. | Giving us a good education |
| Continued employment in DCPS | Facing its problems head on | Global studies programs, vocational programs, equitable mathematics resources and akin to the ELA program |
| Continued growth & support | Field trips | Gmail all the students when the school days are canceled |



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| Continued opportunities to engage in rigorous application of learned skills | Fix honors programs | Go home at 3:15 |
| Continued success | Fix things hrade bump | Go home at 3:15pm |
| Continued success in academic achievement and participation in arts, music, extra curricular activities. | Focusing its problems being a better organization | Go to more extents to make classroom sizes smaller and give more assistance to teachers |
| Continued success on job | focusing more in sport | Gone |
| Continuing the great work of the student staff | For my school, I would go for my goals. | Good attendance and good grades |
| Contract | Free quality after-care | Good education |
| Contract | Full staffing and support and funding | Good plan of education for every age and grade. Start to learn at the age of 6 |
| Contract | Full-time music teachers | Good scores |
| Controlled student behaviors will represent success for my grandchildren and students at all schools in Ward 7 | Fun | Good staff majority of schools are "successful" |
| Cooking classes | Funding for teachers | Good students education |
| Create students who love to learn; are hard workers | Further success with IB program | Good teachers in every school in every subject |
| Creativity, arts, and academic focus | FY19 modernization | Got their schools together |
| Culture needs to be changed | Gain more students | GPA policies |
| DC teachers get first choice in lottery for their children | Gaining a higher ranking | Graduates are successful members of society |
| Decent Middle Schools/Teachers | GED/credit recovery | Graduating educated students (100%, but realistically 80%) who are successful in life, post-secondary, and careers |



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| decreasing segregation, not just by race, but by ability | Get a good job | Great reputation and continued improvements. Good middle schools!!! |
| Depend on herself for teacher to care for the child more | Get here early | Great schools |
| Design a curriculum that allowed flourish at your school. | Get honor roll every quarter | Great teachers |
| Develop critical thinking skills outstanding reading, writing + math | Get kids to cooperate | Great!! |
| Development of skills | Get students to the colleges of their choice | Greater college acceptance |
| Diverse, holistic education that promotes self-love and community values | Getting all A's | Greater racial and socioeconomic integration in schools - does more than anything to reduce the gap |
| Diversity | getting all of their students to got to college. | Growth |
| Do not fail classes | Getting better at conflict resolution | Growth and unity amongst staff and parents |
| Do what I want in life | Getting better STEM education | Growth in the academic community |
| Doing good in math | Getting honors bumps and removing rants. | Growth, improvement |
| Doing something over and over | Getting its reputation up - right now people think it is ridiculous because kids are promoted and graduated with having learned what they need to. | Handling the issues |
| Doing well academically | Getting more funding | Happy and hard working students |
| Doing well in college | Getting more funding | Happy kids |
| Doing well in college | Getting more funds | Has comprehensive sustainability program including mandatory recycling |
| Doing well in life once school is done | Getting more funds | Have financial classes in schools |
| Doing well in school | Getting more influence | Have more male reading teachers |



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| Doing well in school | Getting past all the tension (racial, etc.) | Having better test scores |
| Doing well in school | Getting renovated | Having everyone graduate and having majors |
| Doing well in school | Getting rid of racism and discrimination | Having good schools |
| Doing well in school | giving more students | Having more programs for kids |
| Doing well in school | Giving us a great education so we can learn and be ready for college | Having people know where I come from |
| Doing what I want in life | Giving us the education | Having students graduate |
| Educating college | Going back to it's roots instead of adapting | Having the best schools in DC |
| Educating college | Going to college and getting a job | Having the power to show the same amount of respect and attention and care to the students in N/E and S/E that we show the N/W and S/W students. Justice for some is not justice for all. Remodeling, mentoring, extracurricular activities, community engagement |
| Educating the whole child | Going to college and having a career | Having the tools to success |
| Education | Good education | havre schools that use the arts when learnin |
| Education | Good graduation percentage | Help me get into college |
| Education | Good teachers | Help other schools in need |
| Education | Good teachers + Staff | Help students have a great education and make it through college. |
| Education & patience | Good teachers stay | Helpful schools |
| Education and sports | Good test scores | Helping our phones |
| Education and success | Good test scores and lots of scholarship money | Helping students |



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| Education for my child and more parent involvement at my children's school | Google classroom | Helping students achieve goals |
| Education for my children and my children school need more parent involvement at their school | graduate and go to college | High achieving neighborhood middle schools |
| Education is KEY!!! | Graduate from a good college | High college acceptance rate |
| Education, educational programs | Graduating | High college attendance |
| Education, success and prep for a co | Graduating | High graduation rates and engagement in schools |
| Elevators for students | Graduating - going to college | High quality professional development aide to teacher pipeline |
| Emotional Happiness Scholarship | Graduating a successful school | High quality schools in every ward |
| Encouraging curiosity, growing socially, critical thinking | Graduating from a good college | High test scores |
| Enjoy what I am doing for work | Graduating from my school | High test scores |
| enrollment and graduation from college | Graduating from school | High test scores and standards, safe schools, priority on students |
| Ensuring my level of teaching matches the best across the city | Graduating/better laptops/gyms | High test scores; community involvement |
| Ensuring my level of teaching matches the best across the city. | Graduation 100% | Higher ability to study abroad |
| Equal access to electives, vocational programs, after school programs | Great administration | Higher graduation rate |
| Equal education for all | Great expectations | Higher graduation rates |
| Equal education for all schools no matter what Ward you live in | Great facilities | Higher graduation rates |



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|--|---|---|
| Equal schools no where you live | Great leadership, teachers, and facilities | Higher graduation rates |
| Equitable opportunities and equitable standards for students and staff | Great quality of education | Higher graduation rates |
| Equitable school resources no matter their ward or demographics | Great school | Higher graduation rates |
| es que graduacion | Great school! | Higher graduation rates, all facilities updated |
| estos escuelas representan mucho para los estudiantes | Great teachers | Higher standard of learning |
| Estudiar y luego a trabajar | Great test scores, awesome teachers, diversity | Higher student achievement PARCC |
| Every school has a staff member dedicated to increasing enrollment | Growing and developing our IB program | Higher student attendance & enrollment rate |
| Everyone graduates high school | Growing and thriving | Highlighting schools, kids, & parent success |
| Everyone wins with recess | Growth | Hire more teachers that have my learning skills and more learning skills |
| Everything to be successful | Handling issues with racism | Hiring fair teachers |
| Exceed in math & become a better writer | Handling the issues we have with racism | Hold people accountable! |
| Exceed previous goals, test scores, and grades | Have better educators | honest communication, mentoring DC kids in DC boundaries, for consistency |
| Exceeding previous grades and test scores | Having 100% college graduation rates | Hopefully continuing to make changes that will benefit the students |
| Exceeding success | having a 100% graduation rate | HS Graduates |
| Excel in every subject + surpass requirements | Having a district where 80% of the schools can meet every child's needs | I don't know |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|---|---|
| Excellence | Having a facility that is not over crowded and belongs to DCPS | I hope to see my son finish school |
| Excellence in education and a competitive school environment | Having a great staff garden, food | I like first grade because we are responsible |
| Excellent/ be successful in all I do | Having a gym | I need better food |
| Excelling in all his courses and understanding the curriculum | Having a lack of racial problems | I think all DCPS schools should work on sports and have 1 hour of PC |
| Facilitate learning | Having a lack of racism | I want DCPS to have better school programs for students |
| Fairness and equity. Encouragement in keeping DCPS male teachers in the system | having a modernized school for my children; we desperately need modernization for our middle school; we can't wait until FY23 | I'm not sure |
| Fashion | Having a very high graduation rate | I'm not sure |
| Feel supported and less fearful about thinking outside of the box. | Having better lunch food | Improve public opinion that our schools are good places for kids |
| Feeling support to learn where he is at, not common core only focus | Having better lunches | Improve students |
| Finalize the teacher's contract | Having easy access resources | Improved diversity, more resources for low performance schools, more dual language programs |
| Financial and home stability | Having high academic goals | Improved equality |
| Finding ways to meet the needs of students. | Having higher scores, grades and stable staff | Improved excellence |
| Finishing college | Having increased access to resources | Improved food |
| Finishing High School | Having materials for students | Improved good. Rather lower Susp/better attendance |
| Finishing my undergrad | Having students graduate | Improved middle and high schools |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|--|
| Finishing school | Health of students in prioritized | Improved organization as a whole |
| Finishing undergrad | Help students make it into college and be successful in life | improved schools in all neighborhoods |
| Focus on school | Help/teaching writing skills/encouraging the best behavior | Improving academically and resources |
| Following my dreams and making them | Helping kids graduate | Improving help for students |
| For my child to be more advance that he can be | Helping other students with their goals | Improving quality of schools |
| For my son to be able to write his namen and letter, and numbers | Helping us get into college | Improving school's quality |
| For the next 2 years, I will be good at math. | High college acceptance rate | Improving the schools |
| Free or reduced price summer camp | High college attendance | Improving Ward 7 school implementing better STEAM programs |
| Friendship and learning | High engagement | Incorporating intro to coding and coding classes |
| Full functioning schools designed to meet | High graduation rate | Incorporating writing processes into everyday instruction |
| Get 4.0 | High graduation rate | Increase graduation rate pop up |
| Get a good education | High graduation rate | Increase graduation rate. make school fun. better teachers |
| Get a good job after college | High PARCC Scores | Increase in public enrollment |
| Get an education and get into a good college | High passing rates | Increase of equal opportunity programs |
| Get an education, a good job, and a good life | High percentage going to college | Increased activity |
| Get better position because hard work. | High school is great | Increased interaction between schools |
| Get more upscale | High test scores | Increased resources |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|--|
| Get out of high school and getting a career and going to college | High test scores/ improved attendance | Increased resources |
| Get to art school | Higher attendance, and GPA | Increased student success |
| Getting a 4.0 | higher education Better benefits for students | Increased student success - better college acceptance |
| Getting a college degree | Higher family | Increasing graduation rate |
| Getting a college degree | higher graduation | Increasing retention of students past elementary school |
| Getting a gold job | Higher graduation rate | Increasing the amount of students who attend college after high school |
| Getting a gold job - | Higher graduation rate | Instituting conscious discipline district-wide |
| Getting a good job after college | Higher graduation rates | Interaction between students and alumni |
| Getting a good job after college | Higher graduation rates | Invest in students and staff |
| Getting a graduate degree | Higher graduation rates | Jeans Fridays at central; more central telework |
| Getting a high school diploma | Higher standards in education and renovation of building staff | Keep strong teachers as well as keeping a diverse school system |
| Getting a job and having career goals | Higher test scores | Keep the schools clean |
| Getting a quality education | Higher test scores | Keeping kids productive, safe, and knowledge |
| Getting a stable job | Higher test scores | Kids graduate high school |
| Getting A's and B's | Highly qualified and performing teachers and students | Kids listening to their teacher better and teaching the teachers |
| Getting all my credit and community service | Highly qualified teachers and staff | Knowing when to have snow days |
| Getting an education | Honors classes | Lack of corruption |

| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|--|
| Getting better at math | I accept more teachers to teach different subjects that will help me | Leadership involvement |
| Getting change to college and the classrooms a preparation | I don't get much in class | Less bullies |
| Getting good grades | I love my school. My school is so fun, we do a lot of stuff | Less crowded schools |
| Getting good grades | I say to make the school more safe for others | Less homework |
| Getting good grades | I think Ross should have uniforms because if you don't it shoes who you really are | Less management, more narrow focus on 2-3 initiatives per year |
| Getting good grades | I want them to still be thriving. | Less politics |
| Getting good grades | I want this school to be a safe environment | Less prejudice |
| Getting good grades | I want to be clean | Less school days |
| Getting good grades | I want to my school to provide the students with teachers' with respect | Less segregated |
| Getting good grades | I would have all my degrees | Less segregation |
| Getting good grades and getting into a good college | I would like to have teachers that do not yell. | Less standardized |
| Getting good grades and go to college | I'm not gone | Less standardized tests |
| Getting good grades and working hard | I'm not sure | Less standardized tests |
| Getting great grades | I've lived here for 11 years | Less standardized tests |
| Getting healthy | If we had something fun to do every couple weeks. Something good like a reward or a dance or just activities at lunch and recess. | less testing |
| Getting into a college I want | If we offered more field trips | Less testing |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| Getting into a good college | Improve | Let us stay and get better junior highs!!! |
| Getting into a good college | Improve culture of environment | Listen to parents more |
| Getting into a good college | Improve PARCC test performance | Listening to parents and students and fixing the issues with policy, instruction, and ineffective teachers |
| getting into a good college | Improved culture | Listens to concerns of students and parents |
| Getting into a good college | Improved culture | Longer breaks |
| Getting into a good college | Improved excellence | Longer winter breaks |
| Getting into a good college | Improved happiness for students | Low retention, high expectations |
| Getting into a good high school | Improved resources | Lowered graduation requirements |
| Getting into a great college | improved student satisfaction | Lowered rate of racism |
| Getting into a middle school that's right for years | Improving | Maintain grading scale |
| Getting into college | improving overall happiness for students | Make changes that will benefit the students |
| Getting into college | Improving the school | Make school safe |
| Getting into college | In 5 years, I want them to serve real food. I also want the schools to be rebuilt and clean. I also want more field trips every 2-3 days. I want a break and 1 hour of recess. | Make sure we as students are ready for life |
| Getting into college | In school I want to have good food | Making a better system |
| Getting more learning | Inclusive classrooms for Y.C who need to be with gen ed peers but need the structure of a language-rich environment! | Making a community of students |
| Getting more supplies for students and our phones | Incorporate park scores, incorporate AP scores, student careers and college ready | Making a community of students |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|---|---|
| Getting my education a degree and starting my career, | Increase enrollment | Making more programs |
| Getting my masters | Increase grad rate | Making more timely and well informed decisions |
| Getting stable job | Increase graduation rate | Making sure students are ready for information |
| Getting the dream career | Increase graduation rate | Making sure teachers are provided adequate resources and parking to be able to make it to work and to be able to teach students |
| Getting the job I want | Increase Parent involvement | May Sylvan Learning Center that will be a good service to spend budget money towards. |
| Getting the job i'd like to have | increase parental involvement | McKinley Tech High School |
| Getting the school on time more | Increase technology and engagement straight in the classroom. | Meet students at their levels and build up from there |
| Getting the school on time more | Increase the graduation rate | Meets DC where we are for education + improvement continuous |
| Getting to a good college | Increased enrollment and stronger relationships with community and families | Middle schools, junior high schools and high schools should have table tennis |
| Getting to a good college | Increased graduation rates | Mix classes |
| Getting to a good college | Increased number of students | Modernized Jefferson |
| Getting to college | Increased opportunities to succeed | More art classes |
| Getting to college | Increased test scores | more arts |
| Getting to graduate | Increasing local neighborhood enrollment | More classes |
| Global education | increasing the respect we communicate to teachers, in turn increasing their professionalism | More collaboration, push for change, and encouragement/motivation to be great (aka better) |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|--|
| Go to college | Interaction between students and alumni | more community partnerships to help support families outside of school hours |
| Go to college | Interesting math | More computers |
| Go to first grade | International growth | More consideration for teachers, no extended year |
| Go to good school | Is a green leader that takes care of the whole child | More constancyless unprepared change. Plan, plan, implement |
| Go to medical school | Is good | More core education, more jobs and higher status |
| Going and getting a college degree and proceeding to Med School. | Is recess. We need more college experience | More cultural information |
| Going and graduating from college getting | It should be cleaner and high test scores | More days off |
| Going and graduating from college getting | It's a very good school | More educational programs |
| Going to a good college | Job opportunities | More english classes |
| Going to a good college | Keep doing great, stay diverse, no achievement gap | More equal access to resources |
| Going to a good college | Keep doing what they doing | More equity in leadership opportunities |
| Going to a good college | Keeping a safe and healthy environment | More events such as secon math |
| Going to a good college | Keeping good scores and good teachers | more extended school year schools |
| Going to a good college | Keeping kids entertained | More flexible interim chief of schools |
| Going to a good school | Keeping the teachers | More food choices |
| Going to a great college | Knowing that the school has advanced on all levels | More funding for lunch programs |
| Going to a great college | Lack of racial tensions or problems | More funding for teachers |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|---|
| Going to a great college | Lack of racism | More funding for Ward 8 |
| Going to a great college | Lack of racism in schools | More funding to do more |
| Going to a great college | Lack of racism in schools | More help with academics |
| Going to a great school | Lack of racism, sexism, homophobia, etc | More high achieving schools |
| Going to be a good school | Lack of social divisions | More inclusion of parents when considering changes |
| Going to college | Language immersion, girl scouts | More inclusiveness |
| Going to college | Laptops and ipads | More inclusiveness and listening to students complaints |
| Going to college | Larger library, smaller classrooms, counselors | More info on what is happening at all schools |
| Going to college | Leadership | More into school leadership |
| Going to college | Learn how to connect with all these students | More investment in black males |
| Going to college | Learn how to connect with students | More ipad, better lunches |
| Going to college | Learn how to cut hair | More kids going to college |
| Going to college | Learn more field trips | More kids in schools |
| Going to college | Learn the kid not the skin color | More money for electric classes such as finance, business, etc. |
| Going to college | Learning | More opportunities |
| Going to college | Learning | More opportunities to allow students to open their horizons |
| Going to college | Less angry teachers | More organization |
| Going to college | Less bigotry | More organization |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|---|---|
| Going to college | Less cartoon watching, the kids should play on real grass, no synthetic ones. | More organized |
| Going to college | Less classes | More parent involvement at that level but especially |
| Going to college | Less grading used | More people graduating |
| Going to college | Less homework | More priority in city budget for our school system and staff/ faculty support |
| Going to college | Less homework | More programs |
| Going to college | Less homework for students | More programs/before in schools and instructional activities |
| Going to college | Less hw | More resources for teachers and school staff |
| Going to college | Less meetings and more productive meetings | More respect and money for the teachers and staff |
| Going to college | Less prejudice | More schools |
| Going to college | Less racism | More schools, more math teachers |
| Going to college | Less racism | More schools, more teachers |
| Going to college | Less racism in schools | More schools, smaller classes, more outside time |
| Going to college | Less racism in schools | More snow days |
| Going to college | Less racism in schools | More snow days and longer summers |
| Going to college | Less standardized testing | more soccer fields or parks |
| Going to college | Less stress | More spaces for DCPS summer camp |
| Going to college | Less stress environment | More specialized programs |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|---|---|
| Going to college | Less stress in schools | More students |
| Going to college | Less stress in schools | More students enrolling |
| Going to college | Let seniors have a different uniform than 9-11th grade | More students graduating and going to college, new buildings, engaged parents |
| Going to college and being happy | Longer breaks | More students graduating with skills to go on to college; higher graduation rate; higher percentage of students going on to college |
| Going to college and being successful | Loving, diverse, commitment to equality, high standards opportunities to learn outside the classroom, bilingual | More supplies money |
| Going to college and graduating | Lowered rate of racism | More teachers |
| Going to college and receiving my BA and MD in Biology and hopefully become a pediatrician | Maintaining excellence | More teachers development, less teacher evaluation |
| Going to college graduate | Make sure everyone goes to college | More teachers, program tutoring, reading program, math tutoring |
| Going to college or getting a job | Making a safer environment for students | More teachers, smaller classes |
| Going to college to get a degree for science | Making biotech a NAF academy | More tenacity |
| Going to fourth grade | Making money | More top middle schools and high schools |
| Going to fourth grade | Making money | More toward meaningful metrics |
| Going to graduate school | Making schools safe | More transparency about the role of the Chief of Staffs |
| Going to school | Materials / supplies, high graduation rate. | More trips and better food |
| Going well in a school | Meaningful relationships | More use in schools |
| Good behavior | Meeting our goals and not being on the low performing list | move toward meaningful metrics |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| Good education | Mental health services - comprehensive for children. Trauma-centers. | Moving all students to level 3 or higher |
| Good education | Modernization of the building, retaining excellent teachers, continued diversity | Moving towards a model that addresses the outside factors that affect our students |
| Good education and good job | Modernization, safety, retaining excellent staff | Much more equity and quality across DC neighborhood schools |
| Good education and job | Modernization; Support for transitional housing | My grades |
| Good education for my child | Modernization!!! | My wish is that all DCPS students are allowed to become individual community schools. So they can identify and plan what works for them. |
| Good education for my children | Modernized buildings | N/A |
| Good education in all subjects | Money | Near perfect graduation rate |
| Good education, responsibility, and work | More acceptance in schools | Need a Title IX office |
| Good GPA grades success of schools | More African American male teachers | Need more help from Central Office - too much turnover at that level. |
| Good grades | More afterschool options | Negotiate with teachers for contract |
| Good grades | More art classes | New teachers |
| Good grades | More big brother programs for the kids with broken homes in the system | No |
| Good grades | more challenging work | No extended year |
| Good grades | More classes for grades | no more homework |
| Good grades | More classes of English and a better lunch | No more lottery. Children should have the right to attend schools based on their education level, not geography. |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|---|
| Good grades being prepared etc. | More clubs | no no |
| Good grades in high school | More discipline; more honors classes | No Stuart Hobson |
| Good grades. good programs | more diversity | No two hour delay |
| Good grades. More friends and more respect | More diversity across the grades and male teachers | None at this time. |
| Good grades/passing | More education study; more and more protection in the school | Not replacing education with reputation |
| Good grades | More educational programs | Open your eyes rid of politics and do things in the best interests of students and teachers |
| Good high school and college | More educational supplies | Opportunities to travel, get scholarships |
| Good job and being happy | more electives and computers | Opportunities to travel, intern, etc |
| Good jobs that they enjoy | More equality among students and staff | Opportunity gap closes. Looking at how all kids move (growth), not just absolute |
| Good organized learning | More extra curricular activities for students | Organisation is better managed |
| Good student | More field trips | Organization |
| Good teachers | More field trips | Organization, communication |
| Good teachers | More field trips | Organizational Structure |
| Grades | More field trips | Other |
| Grades up | More flexible hours | Other security officer on the second floor and also better food |
| Graduate | More funding and less turnover of staff | Our achievements and goals and careers |
| Graduate | More good grades | Our raise |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| Graduate | More government funding for important resources (i.e: school nurse FT) | Our talent and academics |
| Graduate | More grades added | Our teachers work hard and deserve a new contract next year |
| Graduate | More graduating 8th graders | Outdoor learning |
| graduate and get accepted into the college of my choice | More incentives. Students behaving. More field trips. Better lunches. | Overall improved school rankings |
| graduate are colleges | More ipads | Overall improvements for entire school district including facilities and academic (advanced) course offerings |
| Graduate at a school | More kids at school | para que arelen las cayes |
| Graduate college | More learning trips. | Paying attention to the research leg. Recess and P.E improves academic learning |
| Graduate college | More materials | Pencils, bigger schools, and pools |
| Graduate college | More money | People care about the school |
| Graduate from a good college | More money for more resources | People who work there hurt actually are good at their jobs. |
| Graduate from college | More money towards school supplies | Perception of students shouldn't be limited in a negative light |
| Graduate from college | More open houses | Please close schools when there is snow |
| Graduate from college | More opportunities for boys | Please consider live streaming the all-hands meetings then allow employees to meet the chancellor on 12th for 30-40 minutes afterwards |
| Graduate from college | More opportunities for students | Please provide principals with proper training and make it MANDATORY! |
| graduate from high school and from college | More parent participation | Prayer needs to be put in DCPS |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|--|
| Graduate from school | More pedagogically driven curriculum | Prepared in providing materials in a timely manner consistent curriculum w/ consistent follow through. |
| Graduate high school and go to college | More people helping to get into college | Prepared staff members |
| Graduate highschool | More PK3 spots | Preparing students |
| Graduate highschool | More practical skills | Preparing students for the real world |
| Graduate school | More Pre-K spots! | Produce college graduates living in the community |
| graduate, go to college | More programs | Programs for unique populations in each Ward, more voc/ tech programs |
| Graduating | More programs for schools | Progress |
| Graduating | More progress report out | Promotion of arts and creative endeavors |
| Graduating | More recess | Proper direction |
| Graduating | More resources | Provide quality education as a public school system |
| Graduating | More scholarships for A student's | Provide safety |
| Graduating | More school activities | Providing more extra-curricular activities |
| Graduating | More school to neighborhood meetings | Public school enrollment |
| Graduating | More science programs | Public school system needs to strengthen its athletic division |
| Graduating and a career | More spanish and languages options | Putting children first, making sure every need is met |
| graduating and getting a good job | More spots - after care | Putting more classes that will help students in the real world. |
| Graduating and getting a scholarship for college | More staff members help with disciplinary action | Quality middle + high schools in wards 7 and 8 |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|---|--|
| Graduating and going to college | More staff to address academic and behavior issues | Quality of education |
| Graduating and going to college | More staff to control children | Quality of education remains |
| Graduating college | More student support on individual basis (tutoring) | Raise test scores, standardized |
| Graduating college | More students proficient on PARCC | Re-allocation of vacate positions |
| Graduating college | More supplies | Receiving more funding |
| Graduating college | more teacher awareness | Recognize all staff members, despite teachers assessments |
| Graduating college | More teachers | Reduce the gap between high & low performing schools |
| Graduating college | More teachers and staff | Regulate PTA's money for extra teachers etc. |
| Graduating college | More technology | Remove the worst students in other DCPS schools |
| Graduating college | More technology | Remove worse students from schools |
| Graduating college | More time for collaboration | Resources and quality teachers |
| Graduating college | More time for math | Resources equitable across city, schools less segregated |
| Graduating college | More time for math | Resources for mental health for students |
| Graduating college | More unity in schools | Respectful students that are equipped with tools to not just graduate but thrive in a work environment/college setting. To break the cycle of poverty and change the perception of our youth |
| Graduating college | Most students graduate | Responsible |
| Graduating college | Moving all students to level 3 or higher | Responsible |
| Graduating college | My behavior. And I want a new playground | Retain excellent teachers |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|---|--|
| Graduating college and getting job | My child is graduating but need technology - computers in classrooms | Retaining the great teachers |
| Graduating college, and start a successful career | My graduation | Retro pay for teachers who have been without a contract for 5 years |
| graduating from a good college | My new children will be attending Beers | Rules and regulations are improved |
| Graduating from college | My school would be successful at teaching students because they make students understand and question | Safe environment |
| Graduating from college | N/A | Safe environment for myself and peers |
| Graduating from college | N/A | Safe environment for peers |
| Graduating from college | Need carryout | Safe schools, modern buildings, excellent teachers, college bound students |
| Graduating from college | Need more active for the school | Safer environment and better education system |
| Graduating from college | Need more computers | Safety |
| Graduating from college and getting job | Need more students of color | school enrollment growth, improving test scores |
| Graduating from college and going to medical school | need new principal | School is fun |
| Graduating from college and going to medical school | Need to give more good lunch and change the periods for nine periods and less minutes | School lunches need better food |
| Graduating from elementary | Need to have less rats | School without walls |
| Graduating from high school | Need to provide more work | Schools |
| Graduating from high school | Needs more students of color in school in being gentrified | Schools have morals |
| Graduating from high school | Needs to be remodeled and needs more hands on classes | Schools that educate the public well. |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| Graduating from school | Neighborhood attractions | Schools use arts when learning |
| Graduating from school into a good college | New building | Seamless execution and services consistent across the boards |
| Graduating grad school | New leadership | See kids graduate |
| Graduating high school | New Material and better school structure | See unity without prison to pipeline for our young boys - Ascetic - African |
| graduating high school and go to college | New uniforms. New playground. | Should change the ways they can get more students to join DCPS |
| Graduating high school and going to college | No | Should let students travel to learn more |
| Graduating High School and going to college | No achievement gap | Should provide more items for school |
| Graduating high school and going to college | No more racism anti-semitism, secism, and homephobia | Smaller class sizes, more teachers |
| Graduating on the honor roll | No more racist issues | Sponsor more technology and classes per grade |
| Graduating on time | No phone policy | Staff is great at their jobs |
| Graduating on time and creating a business | No racism | Staff retention increases; Better benefits; equity in student achievement |
| Graduating School | No racism in schools | Starts to make swimmings a priority to learn for students |
| Graduating school and going to college | No uniform | Stay cook |
| Graduating then | None at this time. | Stay public |
| Graduating with a high GPA | Not drawing dropouts | Stop bullying my kids |
| Graduating with honors; top of his class & acceptance into college/university of choice | Noyes elementary school | Stop NO THOUGHT easy labeling kids special ed and shipping them off |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|---|
| Graduation | Offering a 2nd language as early as possible. Reliable educated teachers | Stop the cycle of constantly re-inventing the wheel. Research what works, do it, give it time to work, assess, and repeat. |
| Graduation | One of the best schools | Stop year round school |
| Graduation | Ongoing learning and challenging work | Strong leadership |
| Graduation | Opportunities (scholarships, travel) | Stronger curriculum |
| Graduation | Organizational Leadership | structures are in place for all students to succeed - no matter what school they attend, more bilingual programs, student are fully prepared to succeed on any college or career. |
| Graduation and college | Others will be coming in and out | Student consequences; teacher support |
| Graduation and having own business | Our achievement and goal | Students and faculty are exceptional |
| Graduation from high school, getting a job | Outdoor learning | Students are doing better than before |
| Graduation from HS | Outdoor learning, field trips | Students are getting good grades |
| Graduation from HS & college. Beginning her career | para Cardozo mas estudiantes | Students are performing better |
| Graduation from HS & college. Beginning her career | Parent engagement | Students are performing better than before |
| Graduation with electives | Parent engagement | Students getting in trouble |
| Graduation, college, work on my future | Parent engagement | Students graduate at a high rate, students begin to discuss their passions and interest |
| Graduation, joy in learning, good college | Parent engagement - more involvement | Students loan forgiveness |
| Great education | Parent engagement, enrichment opportunities, improved test scores | Students receive higher scores |
| Great Education | Parent engagement/Enrollment | Students should be viewed positively |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|---|
| Great experiences | Parent involvement | students who are kind, prepared, and confident; great teachers |
| Great high school experience | Parent involvement | Success is when the quality of education becomes equal to that of private schools |
| Great pay | Parent/school collaboration | Successful |
| Great staff + outstanding test scores | Parents input | Summer programs in the schools |
| Great teachers | Playing | Supplies for schools |
| Growing at a steady pace | Positive results for all involved | Support and recognition of (ALL) staff members. |
| Growing socially, emotionally, and intellectually, & reaching full potential | Prayer and Jesus Christ | Support childs, always and college |
| Grows into a responsible citizen | Prepare for college | Support for the unique benefit of CAML on education of our youth |
| Growth | Prepare for college and the professional world | Support hard-working teachers |
| Growth and change | Preparing students for college | support, teacher |
| Growth and learning | Principal | supporting Eastern HS |
| Growth in scores and more support for teachers | Principal autonomy | Supporting our teachers and staff |
| Growth within DC | Programs for students that need to study or need help studying | Supportive chancellor |
| Growth, intellect, analytical ability electives | Progress | Supportive chancellor |
| Happiness | Providing more academic opportunities | Supportive chancellor |
| Happiness | Providing staffing, modernizing building | Supportive chancellor |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|---|
| Happiness and college acceptance | que los saque a las 3:15pm for all school | Supportive chancellor |
| Happiness in life | Racism being handled in administration | Supportive chancellor |
| Happiness in life | Randle Highlands Elementary School | Supportive chancellor |
| Happiness, will to learn, improved esteem and improved grades | Randle Highlands Elementary School | Supportive chancellor |
| happy and thriving | Receive higher scores | Supportive chancellor |
| Happy learning | Receiving abundance of resources to continue educational success at school | Supportive of student and community engagement |
| Happy Wealthy child that loves school; getting into a great high school | Reducing incidents of hate speech | Swimming classes become a priority |
| Happy, healthy, confident achievers | Reducing incidents of hate speech | System represents all students |
| Happy, on target for learning at her age, and engaged in the community | Remaining a high ranked school in DC | Take more efforts to hold Principals accountable |
| Hard work | Remaining diverse | teach instead of promote students |
| Hard work | Remove bigotry | Teach stability and continuity |
| Hard work | Remove the perceived separation of those students in Spanish immersion program and those that are not. ALL the caucasian kids are in language immersion. How come? | Teacher preference for schools |
| Hard work | Removing racial stigmas | TEACHER REFERENCE! My child was not matched with the school I am employed at. May we change this? |
| Hard work | Renovate | Teacher retention. Salary increases annually. |
| Hard work | renovated and expanded building, engaged and happy teacher's, incredible principal | Teachers are not making enough money to live comfortably. |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|---|---|
| Hard work | Renovation for West ES | Teachers need first choice in school lottery |
| Hard work | Renovation, teacher retention | Technology/modernization and school updates |
| Hard work | Renovations | That they are able to provide safe and encouraging growth for students |
| Hard work | Renovations | The class is better mix |
| Hard work | Renovations to reflect the greatness the school has | The graduations rate increases |
| Hard work | Renovations, warm, modern, inviting school | The lottery is a detriment to community and burdens the system. Promote neighborhood schools. There's too much choice. Proceed very cautiously with charters. Too many. |
| Hard work | Respective justice and mindfulness | The number of kids enrolled in daily programs |
| Hard work | Retention of families, kids, and teachers. Too many turnovers | The school system will be more universal |
| Hard work | Retroactive grade boosts | The teachers |
| Hard work | Ross is great and we are hoping that schools will continue to improve | The teachers, principals, and staff |
| Hard work being focused | Routine and Procedures | They can make school lunch more healthy |
| Have a well-rounded education | Safe environment for all | They need to have better people |
| Have better food | Safe environment for all students | To be more available |
| Have to continue to open up. | safe school, high test scores, great community, competitive sports | To be more available |
| Have to excel and have ability to thrive | Safe, supportive environment | To be respected by central office |
| Having a chance to go to college of my choice is able to use the skills from HS | Safety | To continue to help our children |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|---|
| Having a contract signed | Safety, joy in learning, discipline/structure | To create an evaluation system that does not promote fear among employees |
| Having a contract signed | Safety, learning environment | To define the goal of education as preparation |
| Having a fully modernized, safe learning environment | School has a diverse student population | To do right by student |
| Having a good job | School helps students develop their talents | to give DCPS a good rep |
| Having a good job | School is less stressful | To have improved infrastructure in schools |
| Having a good school education | School that is fun and engaging | To have more education programs for students who need extra help |
| Having a job | School without walls | To have more scholarship DCPS schools |
| Having a professional development program designed for new educators as opposed to one size fits all | School without walls/ always do your best/ fight for education | To have more teachers and staff |
| Having a school community where children are challenged | Schools become more inclusive | To have opportunities for students and teachers to grow |
| Having a success | Schools have a diverse community | To help kids get a better education |
| Having an education | Schools will get more resources | To help me become a success |
| Having freedom to experiment with new strategies to push students | Securing amenities | To lead me to success |
| Having great grades or a scholarship | Seeing more students passing the AP Class | To not wear uniforms because some people don't have money |
| Having great teachers that are very hands on | Seeing school become cohesive | To provide more family engagement |
| Having my career started being married with kids as well | Sending students to college and getting better | To reform in order to reach each and everyone of its students |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|---|---|
| Having my master degree in business and social work | She has options for enrichment. She is challenged | To spend more money on early intervention and special education and behavior supports rather than try to deal with shit show later in grades 6-12 |
| Having students graduate in proper grade level. | Show children more options. Equal opportunity for all schools | To strengthen traditional public schools |
| Having teachers | Showing students the proper way to life | To teach us in many different confusing ways |
| Having the opportunity to be creative and less stressed. | Social engagement | To turn around all DCPS schools! |
| Having the same resources (technology) as other DCPS schools. | Special class for students that do not speak English | Tome I think DCPS seeks to ensure their students success by implementing an effective learning assessment and performance system. |
| He has learned math and writing sentences, he is about to go into 1st grade | Special classes to speak English | Top scores |
| He's fully bi-literate, has high quality bilingual options for middle and high school, loves school + teachers love him | Staff that care | Transparency, honest service, and leadership training for all program managers |
| Helping animals | Standing out from others in excellence | trust in teachers |
| Helping students with matters of physical or sexual violence | Staying as the#1 DCPS school | Understanding how to reach every child |
| Her being able to do extra activities and to be able to learn in a safe Plummer ES | Staying in a high ranking | Understanding the curriculum |
| Her success | Steady graduation rate | Upward mobility |
| High Academic Standard (PARCC) regardless of how well school is doing currently | Steady learning, improvements with programs and top scores | Use format other than standardized tests |
| High GPA | STEM program continues | Use of Jupiter grade system |
| High reading, writing, and math scores; happiness and sports | Still one of the best schools in the USa | Vocational schools |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|---|--|
| High school graduation | Still up and running | We are the highest achieving large urban school district in the country |
| High standards/choices/good teachers | Stop bullying | We need improvements in staff relations! |
| Highest education, safety | stop nepotism and cronyism as the process used to promote and select staff and administrators | We need more laptops |
| Highly effective | Stop superintendent | What about the kids that hang out in the hallway and the front building that very important |
| Highly effective | Stop wasting the teaching's time | What represents success for DCPS is schools that have high or average scores from students. |
| Him completing all his grades | Stopping rate of dropouts | When I get the support I need especially if my work is dependent on others completing their work in a timely manner. |
| I been learning | Stricter rules for kids trying to get in | When schools make improvements |
| I believe the parent represents success | Stricter rules for kids trying to get in | Will not succeed until you spend enough to challenge all students and give low income kids enough to close the gap |
| I can play sports | Strong academics | Willingness to incorporate or consider flexibility for Montessori program |
| I continue to hone my craft and become a better teacher with PD | Stronger academics | Work in progress |
| I do good in math | Structure | Work more diligently for every child to graduate with excellent skills in Foundation. |
| I graduate to high school | Student consequences; teacher support | Work on more after-school programs. More training for my future |
| I have my children will be graduating and entering college | Student retention from PreK 3-5 | Working together to improve our schools |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|--|
| I hope our school has higher test scores and a better community | Students are doing well | Yes |
| I like to go to middle school | Students are getting good grades | Yes |
| I love 1st grade | Students are going to college | |
| I love and to enjoy learning and see individuals success | Students are happy, healthy and successful | |
| I represent one of the students because we think that some time we need use the phones | Students are performing better | |
| I see myself as a business owner | Students are staying in school | |
| I think success is doing good in math and reading | Students being eager to learn. Collaboration with other agencies | |
| I think we need more city near every class | Students being successful in all academic areas/social areas | |
| I think when I learn new things in third | Students continue to get good grades | |
| I want DCPS to provide more mental health and behavioral staff to our school system | Students enjoy school | |
| I want to be a doctor | Students enjoy school, extracurricular activities, well rounded in math/science/S.S./ELA | |
| I want to be a firefighter | Students feeling successful and achieving proficiency to be competitive | |
| I want to be a mathematics or scientist | Students gain knowledge rather than preparing for tests | |
| I want to be a vet | Students going to top tier colleges | |
| I want to be in college getting a degree | Students grow | |
| I want to be ready for the fourth grade. | Students have good grades | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|---|--|
| I want to be successful in art. It is my favorite subject. | Students have the ability to easily access the use of technological resources | |
| I want to complete school | Students know they can succeed | |
| I want to get better at math | Students not returning repeatedly because of offenses | |
| I want to get good at reading | Students of similar strengths | |
| I want to go to the army | Students retain excellent teachers | |
| I want to go to the fourth grade | Students to have more investment | |
| I want to graduate 8th grade | Success is being nice to others and providing them with a better future | |
| I want to learn most English, talk most English | Successfully dealing with discipline | |
| I want to successful middle school | Supplies for schools | |
| I will be an actress superstar | Support | |
| I will be finishing college and traveling | Support (expertise and manpower) to address achievement gap | |
| I will be good in math | support for teachers | |
| I will be graduated and prepared to work | Support from Administrators & co workers to be the best teacher I can be | |
| I will be graduating college and starting a career | Support per school events | |
| I will be in college | Support to support our students in their college going endeavors | |
| I would be doing stuff for teacher. | Supportive leadership | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|---|--|
| I would be in a different school and I would learn a lot more | Teach me more English | |
| I would be in my second year in college | Teacher support helping my daughter | |
| I would have my own business | Teachers are positive | |
| I would like more laptops for my school | Teachers help students succeed | |
| I would like to be good at math so I can understand. | Teachers helping students | |
| I would like to get higher problem than what grade I am in | Teachers who care about what I do in class | |
| I would like to get into a good high school | Teachers, administration | |
| I would like to get into Basis Middle school | Teachers/admins tenure | |
| I would like to get into middle school | Teaching my child to think for herself | |
| I would like to go to Deal | Team spirit | |
| I would like to graduate | Teamwork and seeing the student achievements | |
| I would like to graduate | Technology in the 21st century | |
| I would like to graduate | test scores | |
| I would like to graduate | Test scores | |
| I would like to graduate and I think you can make Ross better by stopping math so kids can learn/ more field trips/ ipads/ better computers and laptops | Test scores | |
| I would like to see my grades go up in a month | That it continues to be a caring yet rigorous place. would like to see more emphasis on critical thinking and problem solving as well as creativity | |
| I would like to study math | That the staff has great resources and doesn't feel burdened | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| I would love to see my son graduate on time with help he deserves | The "old school way of learning" Saturday school, more educational field trips out of state/in state | |
| I would want to get good at reading. | The attendance rate being higher | |
| I'll want to be able to walk across the street and walk into high school | The culture | |
| I'm able to learn and get my education | The students | |
| Improvement/excelling academically, socially as young scholar | There is more action taken against prejudice | |
| Improving from college to graduation | They need to respect each other | |
| Improving in 5th grade | This school needs [teacher] | |
| Improving my skills and supports to increase students social emotional skills | Thrive | |
| In 10 years I want to be acting | THRIVE | |
| In 5 years is I'm going get a cap.In 10 years in college | Tighter, stricter action against bullying | |
| In 5 years, i will be in college on a full ride | To be able to learn one thing each day | |
| In a different school. learning something different | To be confident | |
| In college | To be more successful | |
| In college and having a good job | To be respectful | |
| In college for medical, job | to be the number one ranking school | |
| In the next 5 years I am going to be a teenager | to be welcoming to all people | |
| In the next 5-10 years I want to be a educated neurosurgeon | To become a competitor among other schools | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| Increase in academic scores | To become better | |
| Increase in communication | To celebrate and encourage students and teachers to do their best. Create love for learning. | |
| Increase in funds for school, my child continuing to make great progress. | To continue to be a working village | |
| Increase more students to our school | To continue to be great | |
| Increased resources for all schools | To continue to be number one | |
| Increasing grade levels | To continue to provide quality education to our students | |
| Independent thinker, problem solver | To embrace the diverse needs of out students | |
| Independent, strong, self-confident | To graduate and be success. | |
| Information about colleges in high school | To have a better education and a better school | |
| Intelligence | To have a leadership team that is open-minded and respectful of their staff | |
| International food | To have more programs and more opportunities | |
| Inventing represents success | to have more students | |
| Ivy League school | To have teachers | |
| Job as a lawyer | To have the best staff | |
| Job security as a consistently rated highly effective educator. Love my school, need to feel valued to feel successful | To help kids graduate | |
| Joy and pride in what I do | To help stop bullying | |
| Keep learning, and becoming a stronger learner | To invest more in all schools | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|--|
| Keep studying at Cardozo | To keep being the best school; I love the way how the teachers and staff works with the students and parents | |
| Keeping grades up. Following rules and respecting people. | To let me explore the world | |
| Keeping his work up with [teacher] from DBH | To make more and better activities and lunches | |
| Keeping positive vibes. Also being responsible. | To make sure his grade match his sports and attitude as well please please | |
| Keeping the school safe for the kids and the bullying out. | To meet all goals for the students | |
| Kids like going to school | To prepare him for future | |
| Kids play | To renovate | |
| Know a lot of the grade stuff to get in fourth grade | to see all the students grow in social & educational needs | |
| Language immersion, STEM, and Middle School with above grade level peers + advanced coursework | To see one school one nurse Monday through Friday | |
| Language immersion. More grade achievement | To support me | |
| Lasting friendships, excellent education, culture, scholarships, acknowledgment | To support my education | |
| Leadership | Top scores | |
| Leadership role in a school or district | TPA (Turning Point Academy) | |
| Leading you to college after High School | transparent leadership, growth culture, and committed staff | |
| Learn a lot of the grade stuff so that I can get to the fourth grade. | Trophies | |
| Learn and be safe; my child don't feel safe at this school | True inclusion in SPED | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|---|--|
| Learn as much as I can as I go to the fourth grade | Understand different cultures | |
| Learn more English | Uniting students | |
| Learned a lot English at this school | Up grades for success | |
| Learning | Updated school equipment | |
| Learning | Upgrading our school buildings | |
| Learning | Upstanding citizens with academic growth/success | |
| Learning ABC and 123 | Van Ness is very good improved | |
| Learning graduating and being independent | Virtual Goggles | |
| Learning is fun. enthusiasm | Walls | |
| Learning more and getting a job | We could get new ipads | |
| Learning new knowledge everyday; Have better programs that teach about finances and things we need in life. | We get enough budget to maintain all present staff + add 5 more. Students show 80% improvement. | |
| Learning new things that the school can provide | we grow together | |
| Learning new things; diversity | We had better sports, technology, and supplies, and having our phone in class | |
| Learning things in third grade, so I can go to fourth grade | We had more teachers | |
| Learning to be a better person | We had more technology | |
| Learning to do what I love | We need an indoor gym | |
| Learning what I love and working | We need more apple computers, doors | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|---|--|
| Learning, advancing, fun experiences | We would like bikes and a bike path, a soccer field, and more outdoor toys. | |
| Learning, emotional development, play, creativity | We would like more time to play outside | |
| Learning. Taking my education | Welcoming to all students | |
| Less segregated schools, more special program schools east of the river | Well funded, lots of experience based learning programs | |
| Less standardized testing | Well rounded students | |
| Less testing | West ES | |
| Less testing | What represents success for my school is students who attend school and class | |
| Life, College, Careers | When every classroom equally has material needs for students | |
| Literacy, math, science and arts | When everyone works together as a team | |
| Long term plan for success | Willing to be present | |
| Longevity | Winning championship | |
| Love learning more & more & want to share what they learn | With a stricter code of conduct in local schools, students will get messages that we will not tolerate inappropriate behaviors. | |
| Love of learning in a safe environment | Work on programs | |
| Loving life | Working on accepting people | |
| Loving what I do. | Working very hard better education | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|---|--|
| Maintaining high quality public education | Working with colleagues that don't feel schemed. Culture based program for students | |
| Make it to the fifth grade | Would like to see Jefferson Middle School become a viable option as Brent's feeder school for Middle School. Still needs some work. | |
| Make robots | y creo que estudiando muy fuerte | |
| Makes us look good and happy, good learners | | |
| Making mone | | |
| Making money | | |
| Making that cash and being able to buy my mother a car. | | |
| Making the school's special ed students in smaller classes | | |
| Math and reading | | |
| Me going to a good college, having a wife, having money, and to have a house, and a job. | | |
| me representa un buen exito con el idioma qu es el ingles | | |
| Meeting IEP goals for feeling safe and loved. | | |
| Meeting my TAS goals. Students meeting grade level proficiency goals and feeling loved | | |
| mejor lunch | | |
| Mentorship, owning a home, having a family | | |
| mi segunda casa | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| Middle school support (not just flashy programs) | | |
| Money | | |
| Money and food | | |
| More communication and higher wages | | |
| More communication higher wages | | |
| More computers and books, also better cafeteria food!! | | |
| More computers and technology | | |
| More education | | |
| More equitable access to extracurricular activities/summer enrichment | | |
| More extracurricular activities about History | | |
| More focus on student growth | | |
| More free time and computers | | |
| More in house hiring. Employees should not have to be doing 2 and 3 people jobs also people of color get no respect, no promotion and it shows if you're not white or gay you have no place in DCPS | | |
| More involvement and modernization | | |
| More laptops | | |
| More lessons | | |
| More math | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| More middle school options and high quality schools | | |
| More online work | | |
| More opportunities | | |
| More opportunities | | |
| More opportunities in the university | | |
| More opportunities to travel | | |
| More resources for the Montessori program | | |
| More resources, more funding | | |
| More snow days | | |
| More special needs programs | | |
| More support of administrators to para professionals | | |
| More supports for YSC and IVP> Support our youth in custody | | |
| More teachers, smaller classrooms | | |
| More tech | | |
| More technology skills and experiences in school | | |
| More time for parents in the class | | |
| More time to spend with PTA, improved writing skills | | |
| Move out of the classroom in relation to IEP | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|--|
| My career and goal | | |
| My child | | |
| My child coming to school | | |
| My child having a full scholarship to college | | |
| My child knowing all she needs to learn to become the best | | |
| My child well prepared for college | | |
| My child will be a proficient scholar | | |
| My college degree | | |
| My college degree | | |
| My education | | |
| My goal to graduate and I want to have trade classes | | |
| My goals | | |
| My good is to make sure I fulfill my goal | | |
| My grades. | | |
| My grandson is advancing well at Patterson | | |
| My life | | |
| My teatheis | | |
| N/A | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| N/A | | |
| nada | | |
| Need new principal who has dealt with children | | |
| Need to continue to get an education | | |
| Need to know that you guys are here to help not hurt him please please please | | |
| Needing varsity sports | | |
| New mom, no expectations | | |
| New teachers who care about students | | |
| New Uniform | | |
| No | | |
| No school on fridays or half days on fridays | | |
| Not being in this school | | |
| Not getting killed for driving to work in the snow/ ice/ slush | | |
| Not paying for active | | |
| Opening new doors | | |
| Opportunities for career advancement | | |
| opportunity to give back | | |
| options on middles school | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|--|
| out of college with a job | | |
| Out of school and working | | |
| Over the next years, I want to see my children improve | | |
| para mi es aprendemos ingles | | |
| para mi mismo | | |
| para mi mismo | | |
| Parent centers to help with children and school concerns | | |
| Parent involvement | | |
| Parent involvement | | |
| Parent involvement; teacher/student engagement; attendance | | |
| Parent participation in more programs | | |
| Parent/child involvement | | |
| Passing college and finding a job | | |
| Passing school | | |
| Passing school | | |
| Passing the classes | | |
| Pay raise | | |
| Personal fulfillment | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| Personal Growth | | |
| Play football | | |
| Playing sports | | |
| Please have engagement sessions for custodians | | |
| Poniendo de mi cofuerzo y que los profesores tambien pongan de su parte | | |
| Positive learning environment, great leaders, and great middle school | | |
| Positivity | | |
| Possibly holding an administrative presentation at central office. | | |
| Prayer and Jesus Christ | | |
| Prep for college and real world | | |
| Preparation for college and outreach for students | | |
| Principal needs people skills with teachers | | |
| Principal needs work skills when dealing with teachers | | |
| Principal of a school with years of experience as a teacher | | |
| Principal who builds her staff up and not try to belittle them | | |
| Principal who cares | | |
| Principal who cares about children | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|--|
| Principal who cares about students | | |
| Principal who cares about students and teachers | | |
| Principal who cares about students' welfare | | |
| Principal who doesn't disrespect teachers and aides | | |
| Principal who has experience as a true teacher not just on paper | | |
| Principal who has many years of experience | | |
| Principal who really cares | | |
| Proficiency in reading and math | | |
| Proficient reading comprehension and math. No significant achievement gaps | | |
| Programs learning in academics | | |
| Progress | | |
| Progress | | |
| Prosperity | | |
| Provide exceptional support to student parents | | |
| Provided resources and increasing budgets for mental health support | | |
| Providing administration and supervisory support | | |
| Providing me with good clases | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| Providing opportunities for students | | |
| Put children's interests above administrators wondering how they look to superiors | | |
| Raise money | | |
| Raises for staff, interventionist, administrators; more working computers/resources for better learning | | |
| Reaching my ultimate goals | | |
| Reaching personal goals | | |
| Reading & comprehensions | | |
| Reducing the turnover rate of teachers | | |
| Represent my success | | |
| Respect | | |
| Respect dedication | | |
| Rethink standardized testing | | |
| Retirement | | |
| Robotic engineer | | |
| Safe community education after school programs | | |
| Safe school | | |
| Safety & Academics | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| Safety, joy in learning, discipline/structure | | |
| Scholarship for my daughter for college | | |
| Scholarships and summer opportunities | | |
| School education | | |
| School modernization; Improved resources to help prepare for higher scores | | |
| School needs | | |
| School starts after Labor Day | | |
| School without walls high schools | | |
| Scores, parent participation programs | | |
| See continued growth | | |
| Seeing students at my school move from 20% proficiency to 60-75% and enrollment doubles | | |
| seguir estudiando | | |
| She is excited to go to school. She can't wait to tell me what she is doing in class. | | |
| Si pero tienen que cambiar | | |
| si pero tienen que cambiar la comida | | |
| Simon is ok but they can do better for the kids safety | | |
| Sitting down, learning, and listening to the speaker | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| Skills at interacting with a wide range of people | | |
| Small class sizes | | |
| Smart | | |
| Social and critical thinking skills | | |
| Social development reading, confidence | | |
| Social worker. Give more scholarships for children | | |
| Softball | | |
| Solid foundation in skills with consistent teaching aligned scope and sequence. | | |
| Starting a career | | |
| Starting my own business | | |
| Stay public | | |
| Staying education ready | | |
| Staying employed with DCPS/ leadership role | | |
| Staying in school | | |
| Staying on track | | |
| Still in a good DCPS school | | |
| Strong significant growth for students in literacy and math. | | |
| Student centered instruction | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| Student engagement and improved performance | | |
| Student learning | | |
| Student success | | |
| Student would/will have increased coping skills and emotional intelligence | | |
| Students on-grade level or higher | | |
| Students should graduate with a competitive education; just graduating isn't enough | | |
| Students with disabilities not performing far below grade level | | |
| Study hard | | |
| Succeeding is pushing every grade | | |
| Success | | |
| Success | | |
| Success education, success for family and blessings from job | | |
| Success for child is getting a great education and proceed on to college | | |
| Success for me is going to college and knowing why I'm going to do with my future | | |
| Successful matriculation through the DCPS | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|--|
| Successful progression to high school with top grades; ability to impact school programs by participating resulting in above average test scores | | |
| Successful students | | |
| Summer programs in school | | |
| Support and encouragement from school staff for all students to thrive | | |
| Support and fairness from the administration | | |
| Supporting our IB growth | | |
| Supporting Parents more | | |
| Taking CDA classes | | |
| Teachers having more control over their classrooms | | |
| Teachers that actually care and do more for students | | |
| Technology in the home | | |
| Technology, supplies | | |
| Testing | | |
| Testing above grade level | | |
| That he is kind, compassionate, can work with others to solve problems. who can think critically and creatively | | |
| That I will play basketball and my son will be a scientist | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|--|
| That they are able to learn and grow in all areas and feel safe and loved at school | | |
| That they give all students a chance to learn on the level that their on, meaning if student is in 6th grade but reading on a 2nd grade level, services can be provided for them to bring them up to speed. That will be real success. | | |
| The best teachers who really care about the student's education; commitment | | |
| The best teachers who really care about the student's" education; commitment | | |
| The feeling of having money | | |
| The food is not good | | |
| The learning | | |
| The school should have better food for students to eat | | |
| The teachers & staff that work to help and love our children | | |
| The whole students, the whole staff | | |
| There needs to be more resource for money and food | | |
| They get a good education/ good score on report card | | |
| They need to change the food | | |
| Time to collaborate and inspire as a teacher | | |
| To accomplish goals | | |
| To all of us to do the best we can to help the kids | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|--|
| To be a great kid and to do my work | | |
| To be a veterinarian and help homeless animals | | |
| To be able to get out of school without dropping | | |
| To be able to grow in my position | | |
| To be able to grow in my position | | |
| To be able to live a happy life | | |
| To be better in math | | |
| To be in college and have a good job | | |
| To be professionally supported in a positive work environment | | |
| To be successful in English | | |
| To be the best | | |
| To continue the great academic skills | | |
| To continue to improve as a teacher | | |
| To continue to inspire my students while creating a learning environment | | |
| To continue to learn | | |
| To do better | | |
| To do better in education | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| To do my very best at all times | | |
| To do well | | |
| To do what I love to do | | |
| To get a good education | | |
| To get a job and take care of my family | | |
| To get education so I can get a job | | |
| To get good grades | | |
| To get to college | | |
| To get to fourth grade | | |
| To get to the next level | | |
| To go to a good college and then go to medical school | | |
| To go to college I'm the next 5-10 years | | |
| To go to Howard University | | |
| To got to college and start my career | | |
| To graduate and have great job | | |
| To graduate from college | | |
| To graduate high school, to be happy | | |
| To have a better education for myself | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| To have a good job | | |
| To have more mentors and after school free programs | | |
| To help students find the beauty mathematics | | |
| To increase the number of electives offered for HS | | |
| To keep on learning | | |
| To learn more | | |
| To learn new things in different grades | | |
| To live a very long life | | |
| To make Browne better for others | | |
| To make sure my child is getting the right education | | |
| To make sure she gets the education that my daughter needs to succeed | | |
| To meet my goal | | |
| To meet my goal | | |
| To obey | | |
| To push yourself and try | | |
| To stay up Cardozo | | |
| To successfully facilitate engage + effective instruction that prepares for next grade. | | |



| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|---|--|--|
| Too see them succeed when they leave | | |
| Trade classes | | |
| Trade classes | | |
| True classes | | |
| Upward mobility; schedule flexibility; ability to work on successful projects | | |
| US Infantry Marine | | |
| Van Ness is full and good | | |
| Very good | | |
| Very helpful with students | | |
| Very successful I love DC Santon ES | | |
| We like the school | | |
| We need an ECE | | |
| We need more field trips | | |
| We need to have more cooking classes | | |
| We should be able to have more classes | | |
| We should get more computers and books | | |
| We want better food for lunch | | |
| We would like our playground away from the parking lot | | |





| What does success look like for your child? | What does success look like for your school? | What does success look like for your DCPS? |
|--|--|--|
| Well educated | | |
| Well paying job | | |
| Well rounded education with social growth | | |
| Well rounded students | | |
| What presents success for me is someone with good grades and a gpa of 3.0 or higher. | | |
| When I get all 4's and 3's on my report card | | |
| When my kids make improvements academically and socially | | |
| When the city puts children's safety first | | |
| Where I have to support resources to reach all students | | |
| Working and job achievement | | |
| Working very hard for better education | | |